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ABSTRACT

This 414-item bibliography contains citations of published and unpublished documents and journal articles processed by the Clearinghouse between July 1968 and June 1970 related to the "means and methods by which pre- and in-service school personnel can secure structured practice in developing skills and insights." Publication dates of the documents cited range from 1964 to 1969. The bibliography is divided into six sections: 1) Bibliographies--15 citations; 2) Manuals--23 citations; 3) Program Descriptions--170 citations; 4) Research Reports--121 citations; 5) Research Reviews--9 citations; 6) Other--76 citations. In addition to standard biblicgraphic information, each citation lists descriptors used in indexing the document. (RT)

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STRUCTURED PRACTICE IN TEACHING: A BIBLIOGRAPHY OF ERIC DOCUMENTS

Compiled by
Lorraine Poliakoff

ERIC Clearinghouse on Teacher Education

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PREFACE

One of the priorities guiding the selection of documents for this Clearinghouse is the "means and methods by which pre- and in-service school personnel can secure structured practice in developing skills and insights." Examples are microteaching, simulation, internship, and techniques for improving the performance of school personnel through observing and analyzing teaching. The following citations are for documents which the Clearinghouse acquired and processed on structured practice in teaching from July 1968 through June 1970.

The descriptors (ERIC index terms) included in each citation indicate the topics covered in each document. Abstracts of the documents can be located in the appropriate volumes in Research in Education identified by the "ED" (ERIC Document) numbers in the citations. Inclusive ED numbers for those abstracts included in the issue are printed on the covers of the monthly issues of RIE as well as those of semi-annual and annual indexes.

This bibliography may be updated by checking recent issues of Research in Education (RIE) and Current Index to Journals in Education. Both RIE and CIJE utilize the same descriptors. All documents processed by a particular clearinghouse code letters (listed in RIE), beginning with the ERIC Clearinghouse on Adult Education (AC) and ending with the ERIC Clearinghouse on Vocational and Technical Education (VT). You can find the blocks of documents processed by each clearinghouse by noting clearinghouse code letters and numbers located near "ED" numbers. "SP" (school personnel) designates documents processed by the ERIC Clearinghouse on Teacher Education.

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We are pleased to present this bibliography as a part of the Clearinghouse's effort to continually meet the growing needs of the education community.

Joel L. Burdin
Director

February 1971

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The Educational Resources Information Center (ERIC) forms a nationwide information system established by the U.S. Office of Education, designed to serve and advance American education. Its basic objective is to provide ideas and information on significant current documents (e.g., research reports, articles, theoretical papers, program descriptions, published or unpublished conference papers, newsletters, and curriculum guides or studies) and to publicize the availability of such documents. Central ERIC is the term given to the function of the U.S. Office of Education, which provides policy, coordination, training, funds, and general services to the 20 clearinghouses in the information system. Each clearinghouse focuses its activities on a separate subject-matter area; acquires, evaluates, abstracts, and indexes documents; processes many significant documents into the ERIC system; and publicizes available ideas and information to the education community through its own publications, those of Central ERIC, and other educational media.

Teacher Education and ERIC

The ERIC Clearinghouse on Teacher Education, established June 20, 1968, is sponsored by three professional groups--the American Association of Colleges for Teacher Education (fiscal agent); the Association of Teacher Educators, a national affiliate of the National Education Association, and National Commission on Teacher Education and Professional Standards of NEA. It is located at One Dupont Circle, Washington, D.C. 20036.

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Users of this guide are encouraged to send to the ERIC Clearinghouse on Teacher Education documents related to its scope, a statement of which follows:

> *The Clearinghouse is responsible for research reports, curriculum descriptions, theoretical papers, addresses, and other materials relative to the preparation of school personnel (nursery, elementary, secondary, and supporting school personnel); the preparation and development of teacher educators; and the profession of teaching. The scope includes the preparation and continuing development of all instructional personnel, their functions and roles. While the major interest of the Clearinghouse is professional preparation and practice in America, it also is interested in international aspects of the field.*

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A BIBLIOGRAPHY OF ERIC DOCUMENTS

Compiled by
Lorraine Poliakoff
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